THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. of CULTURE) (KM. SELJA) : (a) to (c) According to the information furnished by the University of Delhi, in the light of the discussions at the special meeting of the Academic Council held on 18th June, 1993, the University has appointed an Examination Reforms Committee under the Chairmanship of Prof. C.P. Thakur of the Faculty of Management Studies to consider all issues concerning examination reforms.

Further, a Committee headed by the Dean, Faculty of Commerce has been constituted to go into the leakage of a question paper for B. Com. examination.

Further action can be taken after the findings of these Committees are finalised.

Preservation of Red Fort

755. SHRI KRISHNA KUMAR BIRLA : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) whether it is a fact that some portions of Red Fort in Delhi needs immediate preservation as reported in the 'Times of India' dated 16th June, 1993 ;

(b) whether it is also a fact that the Archaeological Survey of India has not been paying any attention to the preservation of the prestigious Red Fort :

(c) if so, the details thereof; and

(d) the steps Government propose to take to give due attention in the matter ?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT.OF CULTURE) (KUMARI SELJA) : (a) No Sir.

(b) No. Sir.

(c) Does not arise.

(d) Apart from regular annual maintenance, a sum of Rs. 21·30 lakhs has been allocated during 1993-94 for further development of the Red Fort.

Primary Schools Running without Teachers

756. SHRI KRISHNA KUMAR BIRLA : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) whether it is a fact that the Delhi Administration has increased the number of primary schools :

(b) whether it is also a fact that a number of primary schools went without teachers during the current academi year;

(c) if so, what is the number of schools in which primary education was introduced ;

(d) what is the number of schools which went without teachers ; and

(e) what action Government propose to take in this regard ?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) (KM. SELJA) : (a) to (c) Primary Schools in Delhi are generally set up and maintained by the Municipal Corporation of Delhi. However, the Delhi Administration has a programme to convert a number of its Secondary and Senior Secondary Schools into Composite Schools by providing primary classes/

sections. According to information furnished by Delhi Administration, during the academic session 1992-93, 119 Secondary and Senior Secondary Schools were converted into Composite Schools by adding class I. In the current academic year, 58 more such schools are being converted into Composite Schools.

(d) and (e) Recruitment of teachers to meet the requirement of such conversion was initiated by Delhi Administration and the recruitment test was conducted in July, 1992. A panel of 672 primary teachers has already been drawn up out of which 525 candidates have been sponsored to different educational districts for issue of appointment letters. In order to ensure that teaching work does not suffer, the Delhi Administration has also engaged part-time teachers pending regular appointment as per recruitment rules.

Admission procedure for foreign students

757. SHRI S. MUTHU MANI : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) whether it is a fact that Government have banned the privately funded colleges from taking foreign students in graduate courses in agriculture ;

(b) whether it is also a fact that compulsory screening for AIDS has driven at least 12,000 African students from coming to India for education ;

(c) what action Government propose to take to attract foreign students ; and

(d) whether Government propose to simplify the admission procedures for foreign students ?

THE DEPUTY MINISTER IN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) (KM. SELJA) : (a) to (d) The admission of foreign students in the approved and recognised institutions in India is as per the procedures and rules of the appropriate authorities dealing with a particular discipline. There is no imformation available on the number of African students stated to have been driven away due to compulsory screening for AIDS. The admission procedures and other formalities are made known to the foreign students through our Diplomatic Missions abroad.

उत्तर प्रदेश में उत्तीर्ण होने वाले विद्यार्थियों का प्रतिशत

758. **चौधरी हरि सिंह** : क्या **मानव संसाधन विकास** मंत्री यह बताने की कृपा करेंगे कि :

(क) उत्तर प्रदेश में कितने विद्यार्थी उत्तर प्रदेश हाई स्कूल और इंटरमीडियेट बोर्ड द्वारा आयोजित हाई स्कूल परीक्षा, 1993 में बैठे और उनमें से कितने विद्यार्थी इस परीक्षा में उत्तीर्ण हुए तथा उनका प्रतिशत कितना है;

(ख) क्या उत्तीर्ण छात्रों का प्रतिशत बहुत कम है, यदि हां, तो उसके क्या कारण हैं; और

(ग) क्या सरकार आगामी परीक्षाओं में उत्तीर्ण होने वाले छात्रों की संख्या में वृद्धि करने के लिए कोई कदम उठाने का विचार रखती है, यदि हां, तो उसका ब्यौरा क्या है ?

मानव संसाधन विकास मंत्रालय में (शिक्षा विभाग और संस्कृति विभाग में उप मंत्री (कुमारी शैलजा) : (क) से (ग) उत्तर प्रदेश सरकार से सूचना एकत्र की जा रही है तथा सभा पटल पर रख दी जायेगी।